

SS3 Arabic Second Term

Week 1: Grammar Review (Advanced Topics)

Learning Objectives

By the end of this lesson, students should be able to:

- Master advanced grammar like subjunctives and conditionals.
- Identify errors in complex sentences.
- Apply rules in writing and speaking.

Introduction to Advanced Grammar

Advanced topics include particles like **إِنَّ** (in - indeed) and conditionals from roots like **وَلَوْ** (l-w) for if.

Key Topics

Topic I: Conditionals

Basic Form: **لَوْ** (Law darasta, najahta) - If you studied, you would succeed.

Examples:

- **لَوْ** (law) - If (hypothetical).
- **إِذَا** (idha) - If (real).

Topic II: Subjunctives

Pattern: After أن (an - that).

Example: أدرس أن أريد (Uridu an adrus) - I want to study.

Week 2: Translation Practice (Past Questions)

Learning Objectives

By the end of this lesson, students should be able to:

- Translate complex texts from past exams.
- Handle idiomatic expressions.
- Maintain accuracy in Arabic-English translations.

Introduction

Practice uses WAEC/NECO-style questions, focusing on roots for precise meaning.

Sample Practice

Question I: Translate to Arabic

English: The government announced new policies.

Arabic: جديدة سياسات الحكومة أعلنت (A'lanat al-hukumata siyasat jadida).

Question II: Translate to English

Arabic: مشهورة رواية الكاتب (Kataba al-katib riwayatan mashhura).

English: The writer wrote a famous novel.

Week 3: Reading Classical Arabic Texts

Learning Objectives

By the end of this lesson, students should be able to:

- Read and comprehend classical texts like from Al-Jahiz.
- Identify archaic vocabulary.
- Summarize key ideas.

Introduction

Classical texts use elevated Arabic, roots like ك ت ب (k-t-b) in historical contexts.

Sample Text

From Kalila wa Dimna: حياوات حكايات (Hikayat hayawanat) - Animal fables.

Explanation: Teaches morals through stories.

Week 4: Essay Writing (Argumentative Style)

Learning Objectives

By the end of this lesson, students should be able to:

- Build arguments with evidence.
- Use connectors like لذلك (lidhalik - therefore).
- Structure essays with thesis, body, counterarguments.

Introduction

Argumentative essays (جدلي - jadali) persuade using logic.

Structure

- Thesis: أنا أعتقد... (A'taqidu anna...) - I believe that...
- Evidence: Example from politics.

Sample

Topic: أهمية اللغة العربية (Ahammiyyat al-lugha al-'arabiyya) - Importance of Arabic language.

Week 5: Listening Comprehension (Longer Texts)

Learning Objectives

By the end of this lesson, students should be able to:

- Comprehend extended audio like lectures.
- Take notes on main points.
- Answer detailed questions.

Introduction

Longer texts involve complex roots, e.g., محاضرة (muhadara - lecture).

Exercises

Listen to a 5-minute talk on history, summarize: ما هي النقاط الرئيسية؟ (Ma an-nuqat ar-ra'isiyya?) - What are the main points?

Week 6: Arabic Literature – Prose and Poetry

Learning Objectives

By the end of this lesson, students should be able to:

- Differentiate prose (نثر - nathr) and poetry (شعر - shi'r).
- Analyze works like from Ibn Battuta (prose) or Al-Mutanabbi (poetry).

Introduction

Literature explores human experiences through linguistic artistry.

Examples

Prose: Rihla by Ibn Battuta: رحلات و وصف (Wasf rihalat) - Description of travels.

Poetry: Qasida: بحرا سة تخدام ال (Istikhdam al-bahr) - Use of meter.

Week 7: Dialogue Practice (Complex Conversations)

Learning Objectives

By the end of this lesson, students should be able to:

- Handle multi-turn dialogues with interruptions.
- Use advanced vocabulary in debates.
- Incorporate idioms.

Introduction

Complex conversations use roots like ش ق ن (n-q-sh) for discuss.

Sample

Debate on technology: هل التكنولوجيا مفيدة؟ (Hal at-tiknulujiya mufida?) - Is technology beneficial?

Week 8: Oral Debates and Speeches

Learning Objectives

By the end of this lesson, students should be able to:

- Deliver speeches with clear articulation.
- Debate topics using evidence.
- Handle Q&A sessions.

Introduction

Speeches build on rhetorical roots like ب ط خ (kh-t-b) for orate.

Practice

Speech on culture: خطاب التراث (Khitab 'an at-turath) - Speech on heritage.

Week 9: Past Exam Question Practice (WAEC/NECO)

Learning Objectives

By the end of this lesson, students should be able to:

- Solve timed past papers.
- Identify common question types.

- Improve exam strategies.

Introduction

Focus on comprehension, translation, essay.

Sample Questions

Translate: من العربية إلى الإنجليزية (Min al-'arabiyya ila al-injiliziyya).

Week 10: Essay Writing (Formal Letters in Arabic)

Learning Objectives

By the end of this lesson, students should be able to:

- Format formal letters.
- Use polite language and salutations.
- Write for purposes like applications.

Introduction

Formal letters use structures like تحية (tahiyya - greeting).

Sample

Letter: رسالة إلى مدير (Risala ila mudir) - Letter to a director.

Salutation: السيد عزيزي (Azizi as-sayyid) - Dear Sir.

Week 11: Revision

Learning Objectives

Comprehensive review of grammar, literature, skills.

Activities

- Mock tests.
- Group discussions on weak areas.

Week 12: Examination

Preparation

Final assessments based on term topics.